

Classroom Accommodations for Students with ADHD

Bonita Blazer, PHD and Mary Ann Ager, MD, from Feel Good Kids, www.BBlazer.org have designed an interesting document about Classroom Accommodations for Students with ADHD. They have generously accepted to put this information on Dr Annick Vincent's website. *This compilation is part of an ethnographic study of 10 school districts with over 500 teachers and responders to the question: "What teachers say helps students with ADD achieve success in school". This compilation is the prioritized consensus of their most effective classroom accommodations (finding drawn from data collection).*

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Physical Accommodations	Instructional Accommodations	Behavioral Accommodations
<p><u>Provide Structured Environment</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Post schedules on board <input type="checkbox"/> Post classroom rules <input type="checkbox"/> Preferential seating (near teacher, between well-focused students, away from distractions) <input type="checkbox"/> Organize workspace <input type="checkbox"/> Use color coding for notebooks, folders and text covers <p><u>Provide Private Work Space</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Quiet area for study <input type="checkbox"/> Extra seat or table <input type="checkbox"/> Standing work station <input type="checkbox"/> "Time out" spot <p><u>Provide Learning Centers</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Reading corner <input type="checkbox"/> Listening center <input type="checkbox"/> Hands-on area  <p>Structured environments directly relate to school success !</p>	<p><u>Repeat and Simplify Directions</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Keep oral directions clear and simple <input type="checkbox"/> Give examples <input type="checkbox"/> Periodically ask child to repeat back directions <input type="checkbox"/> Make eye contact <input type="checkbox"/> Demonstrate how to approach tasks <p><u>Provide Directions in written Forms</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> On board <input type="checkbox"/> On worksheet <input type="checkbox"/> Copied in assignment book by student and initiated by teacher  <p><u>Use technological Learning Aides</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Tape recorders <input type="checkbox"/> Record lectures and assignments <input type="checkbox"/> Computers <input type="checkbox"/> Multi-sensory manipulatives <p><u>Modified testing</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Distraction-free environment <input type="checkbox"/> Extended time <input type="checkbox"/> Extra credit option (i.e. make up your own questions and answer it) 	<p><u>Use positive Reinforcement</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Positive verbal or written feedback <input type="checkbox"/> Reward systems and incentives <input type="checkbox"/> Give tasks that can be successfully completed <input type="checkbox"/> Private signals to refocus student <input type="checkbox"/> Role play situations <input type="checkbox"/> Weekly individual time <input type="checkbox"/> Conference opportunity  <p><u>Be consistent</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> With rewards and consequences <input type="checkbox"/> With academic expectations <p><u>Promote Leadership & Accountability</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Assign jobs that can be performed well <input type="checkbox"/> Student of the Week/Month <input type="checkbox"/> Provide responsibilities <p><u>Specify Goals & Reinforce w/Incentives</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> State tangible goals and time table <input type="checkbox"/> Reward system <input type="checkbox"/> Incentives chart for work and behaviour <input type="checkbox"/> Student contracts <p><u>Communicate w/Parents, Teachers, etc.</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Letters, meetings. Phone calls, e-mail <input type="checkbox"/> Progress reports <input type="checkbox"/> Use school staff for support, find an ally