

Questionnaire for adolescent, page 1

Check "does not apply" if you find that you do not have the characteristics of the statement described, or any of the other columns if you find that the statement is little, moderately or significantly applicable to you		Does not apply	Little	Moderately	Significantly
1	I often fail to pay attention to details or I make careless errors in my homework or other activities				
2	I often have difficulty to fall asleep at bedtime				
3	I have tics (movements or noises)				
4	I often have difficulty to sustain my attention at work or while playing games				
5	I often argue with what is said by adults				
6	I often seem not to be listening when directly addressed				
7	I often get angry				
8	I often do not follow through on instructions and am not able to complete my homework or household chores				
9	I often talk excessively (at inappropriate times)				
10	I often am anxious or nervous about certain things				
11	I often blure out answers before questions have been completed (I interrupt conversations)				
12	I often have difficulty organizing homework or activities				
13	I often start fights				
14	I am frequently forgetful in daily activities				

Questionnaire for adolescent, page 2

Check "does not apply" if you find that you do not have the characteristics of the statement described, or any of the other columns if you find that the statement is little, moderately or significantly applicable to you		Does not apply	Little	Moderately	Significantly
15	I am often angry and resentful				
16	I often actively oppose or refuse to comply with adults' requests or rules				
17	I often have a hard time staying quiet in games or recreational activities				
18	I often cannot stay in one place at a time and I often have an irresistible need to move				
19	I often lie to obtain things or favors or to escape my obligations				
20	I often feel sad or depressed				
21	I often have difficulty awaiting my turn				
22	I often interrupt or intrude on others				
23	I often feel susceptible or am easily annoyed by others				
24	I often blame others for my mistakes or bad conduct				
25	I often fidget with my hands or feet or squirm in my seat				
26	I often bother others deliberately				
27	I am often nasty and vindictive, wanting revenge				
28	I often get up from my seat during class or in other situations when remaining seated is expected				

<i>Check "does not apply" if you find that you do not have the characteristics of the statement described, or any of the other columns if you find that the statement is little, moderately or significantly applicable to you</i>		Does not apply	Little	Moderately	Significantly
<b>29</b>	I often suffer from lack of appetite				
<b>30</b>	I deliberately destroy the property of others				
<b>31</b>	I often run or climb everywhere when I should not				
<b>32</b>	I often lose things necessary for my work or leisure activities (ex.toys, pens, books, homework)				
<b>33</b>	I often brutalize, intimidate or threaten others				
<b>34</b>	I am often easily distracted by extraneous stimuli (by things I see or hear)				
<b>35</b>	I often avoid or am reluctant to engage in tasks specially when it requires sustained mental effort (ex.: school work)				
<b>36</b>	I have been physically cruel towards animals				

**Comments:**

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**Thank you for your collaboration!**

## ASSESSMENT QUESTIONNAIRE

### For adolescents with attention difficulty, agitation and behavioral problems

**Instructions:**

Check or make an "x" in the box you find that the conduct or attitude described applies or not to you

- check "does not apply" if you find what is described almost never occurs for you
- check "little" if what is described occurs sometimes, but not often
- check "moderately" if what is described occurs in moderate quantity or frequency
- check "significantly" if what is described occurs very frequently

**My name:** \_\_\_\_\_

**My date of birth:** \_\_\_\_\_

**Academic level (year):** \_\_\_\_\_

**School:** \_\_\_\_\_

**Date:** \_\_\_\_\_

Created and designed by Pierre Poulin, pediatrician, CSSS Beauce, 2007

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